

Learning to Ponder

OLD TESTAMENT AND WORLD HISTORY

Volume 2



*Hook Dates of the Old Testament from
Cain and Able to
the Reign of Julius Caesar*



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Learning to Ponder

Old Testament and World History – Volume 2

Written and Compiled by
Glenn J. Kimber, PhD
Julianne S. Kimber, MA

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INTRODUCTION

Welcome to Volume 2 of "Understanding the Old Testament and World History."

This volume continues the study of the ten hook-dates that were set forth in Volume 1, but different personalities and events have been attached to the hook-dates to continue your life-time discovery of exciting history centered around the Old Testament. We have included 190 pages of valuable information to help you in your research.

Since you are already familiar with the hook-date system of learning, you will now be able to add knowledge to the foundation you already have gained. Again, we are indebted to W. Cleon Skousen for giving us permission to use his works in this curriculum. You will recall that most of the information in Old Testament volume 1 came from his excellent books, *The First 2,000 Years*, *The Third Thousand Years*, and *The Fourth Thousand Years*. These books would be a wonderful addition to your library, and can be purchased at www.skousen2000.com.

In addition to learning the overview of history with the hook dates, it is important for you to remember that "history is God's dealings with mankind, and mankind's dealings with each other." This concept makes history important and sacred. When you begin to learn history with this kind of understanding, you will recognize that many Biblical prophecies are actually being fulfilled in your lifetime. You will see how important you are in God's plan during this pre-Millennial era!

For your review, the following page lists the six steps for using this guidebook in the classroom or as a family.

How to Use This Guidebook

Step One: Prepare a History Notebook. Obtain a 3-ring binder with a slip-in cover. Create a cover picture for your binder. Make it colorful. Write your name somewhere on this page. You will need about 100 sheets of lined paper for taking notes as you study this volume.

Step Two: Memorize the Ten Hook Dates. Turn to the page in this manual where the ten "hook dates" are listed and memorize them. These can be rehearsed aloud as a class, or memorized on your own. You should know them so well that you can recite them forwards and backwards. Review them every day until you can recite them without a mistake.

Step Three: Memorize the Ten Key Personalities. The next page shows the *key personalities* associated with each hook date. Adding a key personality to the hook date activates both hemispheres of the brain, as left-brain *facts* are attached to key *people* of the past. With this connection, the hook-date will then begin to have *meaning*. After you have memorized the key personalities, rehearse them aloud along with the hook-dates.

Step Four: Memorize the Key Events. The next page adds the *key event* to each hook date and key personality. When these are thoroughly memorized, you will have a good overview of the entire period of Old Testament and World history.

Step Five: Study each date thoroughly. Now you are ready to begin attaching a larger amount of information to each hook date. Read the information about the hook date, then choose from the Learning Projects suggested at the end of each hook-date section. You may wish to do further research from other resources. Study each hook date for approximately one week and be sure to take good notes. Remember that those who wish to graduate from the Glenn J. Kimber Academies will be writing a thesis using the facts and information recalled from your own written notes.

Step Six: Review Often. You will want to constantly be on alert for additional information which you can include in your notebook about a particular subject you are studying. Before long, you will notice that your knowledge on one date will begin to overlap the time period of another date, and your intelligence and depth of understanding of Old Testament history will be enlarged until you can actually teach it!

By following these six steps, Old Testament and World History will truly *come alive* for you!

The Ten Old Testament and World History Hook-Dates

4000 B.C.

2344 B.C.

2000 B.C.

1500 B.C.

1000 B.C.

721 B.C.

600 B.C.

450 B.C.

165 B.C.

63 B.C.

The Hook-Dates with Key Personalities

4000 B.C. CAIN & ABEL

2344 B.C. SONS OF NOAH

2000 B.C. ISAAC & JACOB

1500 B.C. MOSES

1000 B.C. ELIJAH & ELISHA

721 B.C. ISAIAH

600 B.C. EZEKIEL

450 B.C. ESTHER & NEHEMIAH

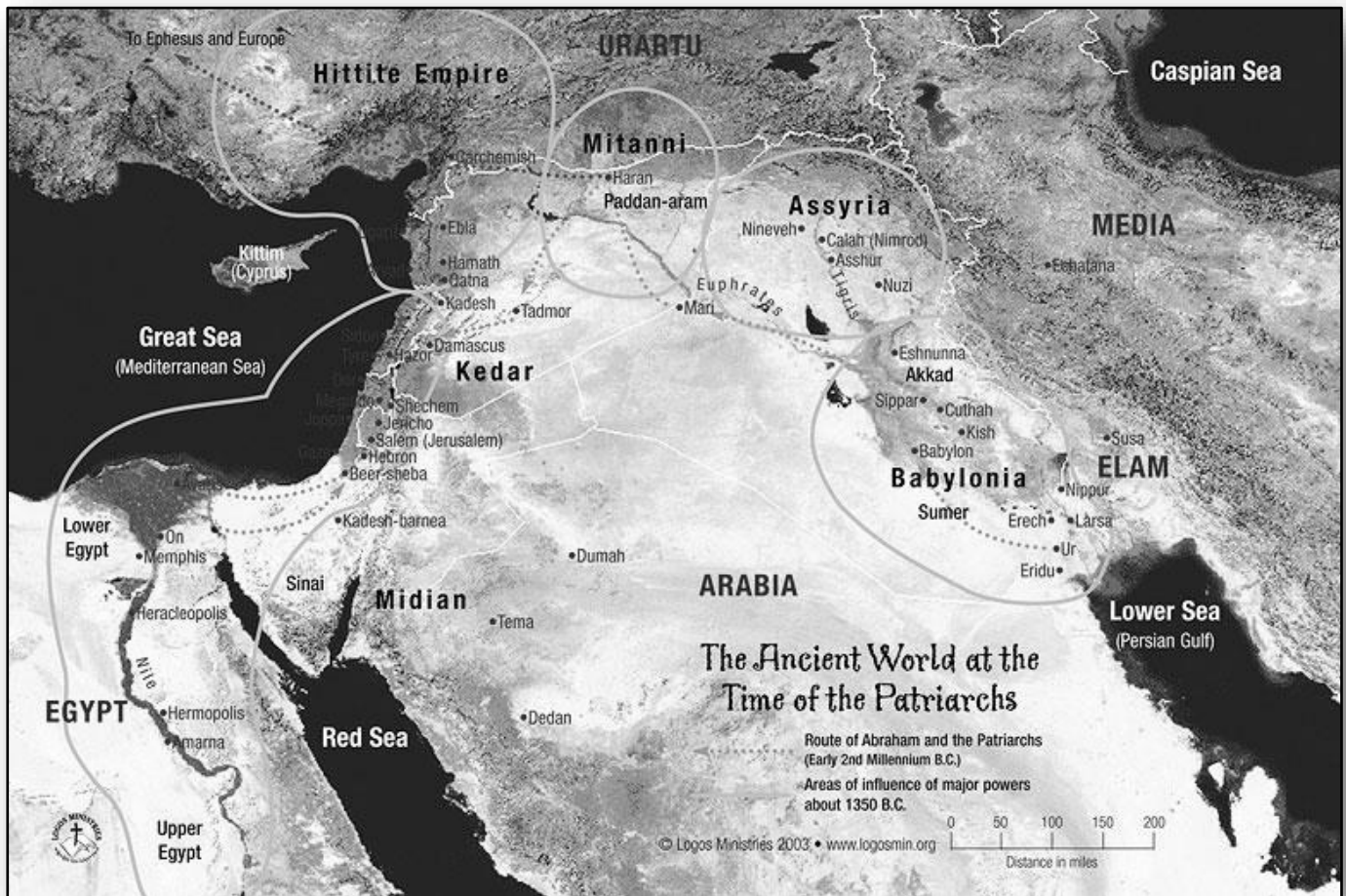
165 B.C. CICERO

63 B.C. JULIUS CAESAR

The Hook-Dates Personalities and Key Events

4000 B.C.	Cain & Abel	First Families Established
2344 B.C.	Sons of Noah	Preserving the Race
2000 B.C.	Isaac & Jacob	Preserving the Birthright
1500 B.C.	Moses	The Exodus
1000 B.C.	Elijah & Elisha	Israel Shuns the Prophets
721 B.C.	Isaiah	The Redemption of Israel
600 B.C.	Ezekiel	The Fall of Babylon
450 B.C.	Esther & Nehemiah	The Jews are Saved
165 B.C.	Cicero	The Fall of Greece
63 B.C.	Julius Caesar	The Rise of Rome

Eastern World Map of Old Testament Times



4000 B.C.
Cain and Able
First Families Established



4000 B.C.
Cain and Able
First Families Established

Objectives of this Hook-Date

- (1) To help students understand the historical background of the population of the world after Adam and Eve.
- (2) To introduce the tragic events and consequences of the murderous plot of Cain.
- (3) To view the subsequent events as God sent Adam and Eve a favored son named Seth after the death of their beloved Able.

Connecting
Old Testament, Volume 1 with
Old Testament, Volume 2

In Volume 1, the creation of the earth was discussed from different sources – the King James Version of the bible, the Jewish Torah, and the modern Amplified Version of the creation. An article also included how the Torah is organized and read on Shabbat. Students were encouraged to compare the various versions and write their observations and feelings.

Volume 2 includes the story of Adam and Eve being driven out of the garden, living on their own for two generations of children, and then the first murder in the history of the world, committed by Cain. Adam and Eve, broken-hearted, are eventually comforted by the birth of a son who looked exactly like Adam, named Seth. Seth remained faithful and carried on the Priesthood line.

The Beginning of a Great Human Adventure

(From The First 2,000 Years by W. Cleon Skousen)

Exploratory expeditions are always a source of great personal satisfaction to the bold and curious spirit who seeks to invade the unknown and satisfy the human thirst for new knowledge and exciting experience. However, when a venture into the unknown is forced upon a person in the form of exile - with nothing in prospect but hardship, frustration and imprisonment -- then the thrill of adventure is smothered by the ominous presence of threatening dangers which lurk at every turn. Nevertheless, even this fearful, unwanted type of adventure sometimes produces historic sagas of human victory over adversity. Such was the case with Adam and Eve.

When these two noble personages migrated from the boundaries of Eden in keeping with the Lord's command, they projected themselves into a strange, belligerent habitation where life and even the very elements seemed arrayed against all else in a fury of perpetual, offensive destruction. Adam and Eve found themselves engulfed in a world of rebellious, defiant forces where the heavens were split by barbs of forked lightning and dark, forbidding skies roared with a thousand thunders; where the forests hid a host of dangers and the night resounded with the shrill cry of hunted beasts.

Adam and Eve passed from the sublime and peaceful Eden into an environment of chaos and competitive confusion. Surely it was a terrifying adventure and a most dramatic episode in this real-life drama of Paradise Lost.

The place of residence chosen by Adam and Eve was not far from Eden. Surrounding this first human settlement were the plains of Olaha Shinehah which were incorporated into the residential estate of Adam and Eve.

On this estate Adam "began to till the earth and to have dominion over all the beasts of the field, and to eat his bread by the sweat of his brow." Then the scripture adds a poignant and significant postscript: "and Eve, his wife, did labor with him."

In their struggle for existence this valiant man and woman labored shoulder to shoulder to survive. Like all the great pioneer women of every age, Eve did not confine herself to "wifely duties" but labored with her husband.

The Cold and Dreary World

The early years at Adam-ondi-Ahman witnessed scenes of drama not surpassed perhaps in any other period of history. Life, of necessity, was simple and frugal-- reduced temporarily to its lowest denominator. For clothes they wore at first the skins of slain animals. The Lord Himself taught Adam and Eve how to fashion them. For food they had only what they could produce from the backward and reluctant ground. For a home they had only what they could fashion with their bare hands -- using wood, and stone in their crudest form. Nothing came to them save through difficult and strenuous exertion. They were the first pioneers of the race.

Nevertheless, this was not the so-called age of "cave-men" nor was it the so-called